

Fall

# CFNLP WEBINAR SCHEDULE

*Youth and Adult Partnerships*

WEDNESDAY, 10/2 AT 9:00 AM

*Tobacco Policies, Procedures, and Prevention Efforts*

WEDNESDAY, 10/2 AT 2:00 PM

*Affirming LGBTQIA2S+ Identities and Experiences*

TUESDAY, 10/8 AT 2:00 PM

*Prevention With an Equity Lens*

WEDNESDAY, 10/9 AT 9:00 AM

*In My Planning Era*

~~WEDNESDAY, 10/9 AT 2:00 PM~~

*How to Work in Indian Country as an Outsider*

THURSDAY, 10/24 AT 2:00 PM

*Affirming LGBTQIA2S+ Identities and Experiences*

TUESDAY, 10/29 AT 9:00 AM

*How to Work in Indian Country as an Outsider*

TUESDAY, 10/29 AT 2:00 PM

Fall

# CFNLP WEBINAR DESCRIPTIONS

## *Youth and Adult Partnerships*

OUR CHAPTERS ARE BUILT ON STRONG YOUTH AND ADULT PARTNERSHIPS (YAPS). AS ADULT ALLIES AND FNL LEADERS, GROWING YAPS IS A KEY PART OF THE WORK WE DO WITH YOUTH AND OTHER ADULT ALLIES AND PARTNERS. IN THIS INTERACTIVE WORKSHOP, WE WILL LEARN AND EXPLORE CREATIVE TOOLS FOR FOSTERING SAFETY AND RELATIONSHIPS, TIPS FOR BEING AN AWESOME ADULT ALLY, AND TOOLS FOR TRAINING AND SUPPORTING ADVISORS IN UNDERSTANDING, DEVELOPING, AND MAINTAINING EQUITABLE YAPS.

## *Lifting Up Youth Voice and Agency: Tobacco Policies, Procedures, and Prevention Efforts*

JOIN THE STANFORD UNIVERSITY REACH LAB AS THEY SHARE THEIR TOBACCO-FOCUSED PREVENTION AND INTERVENTION RESOURCES, PEER EDUCATOR STRATEGIES (BUILDING YOUTH VOICE AND AGENCY), AS WELL AS WAYS THAT ELEMENTARY-, MIDDLE-, AND HIGH-SCHOOL AGED YOUTH CAN ACTIVELY ENGAGE IN REVIEWING SCHOOL POLICIES AND PROCEDURES, ALIGNED WITH CALIFORNIA EDUCATION CODE, TO ENACT CHANGE IN THEIR SCHOOLS AND COMMUNITY THAT COMBAT HEALTH DISPARITIES AND HEALTH INEQUITIES.

## *In My Planning Era*

FROM LUNCHTIME ACTIVITIES TO MINI-GRANTS TO AN EVERY 15 MINUTES, PLANNING EVENTS AND PROJECTS IS A HUGE PART OF FNL. LEARN HOW TO IMPLEMENT YOUTH DEVELOPMENT AT EVERY STAGE OF EVENT PLANNING, WORK WITH SCHOOLS AND OTHER OUTSIDE PARTNERS, AND HOW TO BE FLEXIBLE WHEN THINGS DON'T GO ACCORDING TO PLAN. WHETHER YOU'RE A NEW OR VETERAN COORDINATOR, THERE'S SOMETHING FOR EVERYONE IN THIS PRACTICAL WEBINAR.

## *Championing Authenticity: Affirming LGBTQIA2S+ Identities and Experiences*

THIS WEBINAR IS DESIGNED TO PROVIDE PARTICIPANTS WITH THE KNOWLEDGE AND TOOLS NECESSARY TO SUPPORT AND AFFIRM LGBTQIA2S+ INDIVIDUALS. BY EXPLORING THE DIVERSE IDENTITIES, TERMS, AND CONCEPTS WITHIN THE LGBTQIA2S+ COMMUNITY, AS WELL AS UNDERSTANDING THE UNIQUE CHALLENGES FACED, AND LEARNING STRATEGIES FOR FOSTERING INCLUSIVITY, PARTICIPANTS WILL BECOME EFFECTIVE ALLIES AND ADVOCATES. THROUGH INTERACTIVE DISCUSSIONS AND ACTIVITIES, ATTENDEES WILL GAIN A DEEPER UNDERSTANDING OF ALLYSHIP AND DEVELOP PRACTICAL SKILLS TO PROMOTE ACCEPTANCE AND BELONGING FOR ALL INDIVIDUALS.

Fall

# CFNLP WEBINAR DESCRIPTIONS

## *Prevention With an Equity Lens*

IN THIS TRAINING, YOU WILL EXPLORE DIFFERENT TYPES OF HEALTH EQUITY AND GAIN A BETTER UNDERSTANDING OF THE FACTORS THAT IMPACT AND DETERMINE THEM. THROUGH EXAMPLES AND STRUCTURED DIALOGUE, YOU WILL BEGIN TO CRAFT AN EQUITY LENS THAT WILL INFORM THE CREATION OF RESPONSIVE AND INCLUSIVE PREVENTION STRATEGIES THAT SUPPORT YOUTH LEADERSHIP AND SOCIAL JUSTICE.

## *The Emic and Etic: How to Work in Indian Country as an Outsider*

THIS INTERACTIVE WEBINAR WILL COVER EMIC (INSIDER) AND ETIC (OUTSIDER) VIEWS AND HOW THEY MAY IMPACT RELATIONSHIP BUILDING EFFORTS IN INDIAN COUNTRY AND BEYOND. LEARN THE DISTINCTIONS BETWEEN WESTERN "BEST PRACTICES" IN DELIVERY METHODS AND "PRACTICE BASED EVIDENCE" MOST OFTEN PRACTICED IN INDIGENOUS COMMUNITIES. TAKE A PERSONAL JOURNEY TO ASSESS YOUR OWN INTERNAL AND EXTERNAL BIASES AND DISCUSS STIGMAS AND THE MISUNDERSTANDINGS THAT CULTURE IS NOT A NECESSARY CONCERN WHEN CREATING PREVENTION, INTERVENTION OR CESSATION SERVICES.

*Webinars offered and hosted by the CFNLP can be accessed using the link below:*

[HTTPS://US02WEB.ZOOM.US/J/89256460804](https://us02web.zoom.us/j/89256460804) MEETING ID: 892 5646 0804

[ONE TAP MOBILE +16694449171](tel:+16694449171).,89256460804# US

[+16699006833](tel:+16699006833).,89256460804# US (SAN JOSE)

